

SPP Snapshot

DCES 2018-2019

SPP Climate Goal: Reduce the time spent out of the classroom due to referrals by 20%. 2017-2018 data show 133,748 minutes of lost instructional time. Decrease the amount of male behavior referrals.

Key Action 1:

- Implement Conscious Discipline school wide in order to teach social emotional learning skills.

Key Action 2:

- Implement Peaceful Day Celebrations

Key Action 3:

- Utilize Tier II and Tier III SEL groups for students as needed.

SPP Reading Goal: 70% of students in grade 1-5 will meet or exceed their growth target as measured by MAP Reading. The percentage of students demonstrating grade level exceptions will increase from 30% to 50%.

Key Action 1:

- Teachers in K-2 will explicitly teach, model and support phonemic awareness through sound production, discrimination and manipulation (segmenting, blending, additions, substitutions, deletions).

Key Action 2:

- Teachers in K-5 will provide explicit, systematic instruction in phonics including decoding, encoding (dictation), syllable types, and sight words, through customized small group instruction.

SPP Math Goal: 70% of students in grade 1-5 will meet or exceed their growth target as measured by MAP Math. The percentage of students demonstrating grade level expectations will increase from 21.5% to 40%.

Key Action 1:

- Students use a variety of manipulatives or pictorial models to represent numbers in whole group, small group, and individual instruction.

Key Action 2:

- Students are able to explain how the varying models represent the same value, expression, or equation in whole group, small group, and individual instruction in order to demonstrate mastery of grade level standards.

**SPP Snapshot
DCES 2018-2019**