

**2018-2019 TITLE I
FAMILY ENGAGEMENT COMPACT**

DEEP CREEK ELEMENTARY SCHOOL



Principal: Laura Kelly

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BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

Mathematics

Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (*conceptual understanding, procedural skill and fluency, application*) of the mathematics standards.

Climate

To support a safe and secure environment, develop the ability to make constructive and respectful choices about personal behaviors and social interactions.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts 70% of students in grades 1-5 will meet or exceed their growth target as measured by MAP Reading.	1. Teach, model and support phonemic awareness. 2. Explicit systematic phonics and decoding instruction.
Mathematics 70% of students in grades 1-5 will meet or exceed their growth target as measured by MAP Math.	1. Use manipulatives and pictures to solve problems. 2. Explain how models support the mathematics.
Climate Reduce the time spent out of the classroom due to behavior referrals.	1. Morning Meetings 2. Peaceful Day Celebrations 3. Onboarding Process

Support for Families

The following supports may be available to families during family engagement events: Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

MARKING PERIOD 1 FAMILY EVENTS

Event Title	Date & Time	Location
Sneak A Peek at your Seat	8/30/18 4:00-6:00 pm	DCES
SPP Meetings	10/29/18 5:00pm	DCES Cafeteria
Annual Title I Meeting	10/29/18 5:00pm	DCES Cafeteria
American Education Week	11/12/18- 11/16/18 8:25-3:25 pm	DCES
Elementary Conference Day	11/30/17 Schedule with teachers	DCES

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.

- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on **11/30/18**
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

AT HOME

Families will:

- ❖ Read with children, play phonics games, utilize phonics resources from the Lending Library.
- ❖ Utilize picture representations or manipulatives to complete homework, utilize math resources from the Lending Library.
- ❖ Reinforce and encourage positive behavior.
- ❖ Attend family workshops focused on phonics, phonemic awareness, math fluency, and social/emotional wellbeing.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Participate in phonics and phonemic awareness lessons and read at home.
- ❖ Utilize manipulatives and pictures to explain mathematical thinking.
- ❖ Demonstrate respectful and kind behavior. Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.

- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:35 a.m. and 3:25 p.m.